

# Class Handbook

Introduction, Syllabus, and Assignments

#### Presented by

Christopher Douloff International Graduate School of English christopher@igse.ac.kr



#### **COURSE INTRODUCTION**

In Presentation and Discussion (PD), you will learn how to compose short but complex presentation scripts for different audiences and purposes, making use of different methods of development (MOD) (e.g., process analysis). Over the semester you will learn how to deliver successful **formal presentations** and engage in **informal talks** on a wide range of topics of personal/professional interest.

PD is made up of four modules, and we will spend three weeks (one 2-hour class per week) each module examining the organization and language features of a particular MOD. You will analyze models, learn specific presentation skills, and practice giving short impromptu speeches and sharing ideas in discussions to develop spoken fluency. Pre-class homework should be anticipated, and group work will be the norm during class.

PD has been specially designed for **upper-intermediate** (B2) English-language learners and to better prepare **translators** and **interpreters** to meet the following professional workplace demands:

- 1. **creating** presentation scripts and material (from scratch/with the aid of **Al applications**).
- 2. **translating** Korean-language presentation material for an English-speaking audience.
- 3. evaluating, revising, and editing Al chatbot generated presentation scripts.

#### COURSE AIM(S)

PD has been designed to help students

 deliver a wide range of effective oral presentations and engage in small group discussions more fluently and confidently.

#### **SUPPLEMENTARY TEXTBOOK(S)**

Dell, F., & McCarthy, M. (2008). *English collocations in use*. Cambridge. [reference only, PDF available] Dell, F., & McCarthy, M. (2017). *English vocabulary in use*. Cambridge. [reference only, PDF available] Grussendorf, M. (2007). *English for presentations*. Oxford. [reference only, PDF available]

#### **EDTECH RESOURCES**

- 1. PC/laptop (for Zoom meetings, word processing, viewing e-documents)
- 2. Moodle class website: <a href="http://class.igse.ac.kr">http://class.igse.ac.kr</a> (enrolment key: PD)
- 3. ChatGPT, Perplexity, NaturalReader

## **Syllabus**

| SECTION | MODULE | CONTENT  |
|---------|--------|--|
|         | _      | Course Introduction Reading: N/A                             |
| Learn   | 01     | MOD: Process Analysis Reading: See class website             |
|         | 01     | Presentation Skills: Introductions Reading: N/A              |
| Apply   | 01     | Individual Presentations Reading: N/A                        |
|         | 02     | MOD: Cause-and-Effect Analysis Reading: See class website    |
| Learn   | 02     | Presentation Skills: Signposting Reading: N/A                |
| Apply   | 02     | Individual Presentations Reading: N/A                        |
| Learn   | 03     | MOD: Comparison-Contrast Analysis Reading: See class website |
|         | 03     | Presentation Skills: Using Numbers Reading: N/A              |
| Apply   | 03     | Individual Presentations Reading: N/A                        |
|         | 04     | MOD: Argumentation Reading: See class website                |
| Learn   | 04     | Presentation Skills: Using Graphs and Charts Reading: N/A    |
| Apply   | 04     | Individual Presentations Reading: N/A                        |
|         | _      | Course Review & Impromptu Talks and Discussions Reading: N/A |
|         | _      | Consultation Reading: N/A                                    |

Note: Syllabus subject to change (depending on national holidays, special IGSE lectures, etc.). See class website for updates.

### **ASSESSMENT**

| Due        | Weight | Assignment        |
|------------|--------|-------------------|
| Continuous | 20%    | 1. Participation  |
| Continuous | 40%    | 2. Presentation 1 |
| Continuous | 40%    | 3. Presentation 2 |

#### 1. PARTICIPATION

| I. I ANTICIFA  | 11014  |                  |  |
|--|--|------------------|--|
| Grades will be   | awarded at the instructor's discretion based on the following go | eneral criteria: |  |
| 1. Punctuality (   | e.g., arriving to class on time)                                 | _                |  |
| 2. Preparednes   | s (e.g., having required readings done before class)             | _                |  |
| 3. Engagement  | (e.g., working on presentations/group work meaningfully)         | _                |  |
| 4. Attitude (e.g., taking some responsibility for your own learning) |  |                  |  |
| ■ See the file "   | Participation—Grading Criteria" on the class website for det     | ails.            |  |
| TOTAL  |  | 10               |  |
| Submission   |  |                  |  |
| Due Date:  | Continuous   |                  |  |
| Format:  | N/A  |                  |  |
| 2–3. PRESEN  | TATIONS  |                  |  |
| Grades will be   | awarded at the instructor's discretion based on the following cr | riteria:         |  |
| 1. Topic Development   |  |                  |  |
| 2. Coherence & Cohesion  |  |                  |  |
| 3. Fluency   |  | _                |  |
| 4. Language  |  |                  |  |
| 5. Aids (eg, PPT, handouts)  |  |                  |  |
| ■ See the file "   | Presentation—Grading Criteria" on the class website for def      | ails.            |  |
| TOTAL  |  | 20               |  |
| Submission   |  |                  |  |
| Due Date:  | Continuous   |                  |  |

Format: N/A